

National Needs Assessment 2026

The Family and Youth Services Bureau (FYSB) and the Runaway and Homeless Youth Training, Technical Assistance, and Capacity Building Center (RHYTTAC) developed the National Needs Assessment survey to gather feedback from Runaway and Homeless Youth (RHY) grantees. The goal of this survey is to learn how to better support the development and delivery of training and technical assistance that is responsive to the needs of grantees operating various RHY-funded programs. Your feedback is valuable in accomplishing this goal. This assessment is voluntary and takes roughly 30 minutes to complete. The information provided will be kept private and will not be used to make funding decisions, or other grantee-specific decisions.

Runaway and Homeless Youth Program

2026 National Needs Assessment

Instructions for Completing the Assessment

This survey is structured to gather organization-level feedback. We encourage organizations to designate a representative to coordinate discussion and gather feedback internally on your organization's preferences and training and technical assistance needs and submit one survey on behalf of your organization. Please contact Colleen Schlecht, cschlecht@chapinhall.org, with any other questions about the survey.

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing a collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number is 0970-0531. The control number expires on 09/30/2028.

Section 1. Background

Please provide the name of your organization. 100 character limit.

Please select your state or territory.

- ☐ Alabama
- ☐ Alaska
- ☐ American Samoa
- ☐ Arizona
- ☐ Arkansas
- ☐ California
- ☐ Colorado
- ☐ Connecticut
- ☐ Delaware
- ☐ Florida
- ☐ Georgia
- ☐ Guam
- ☐ Hawaii
- ☐ Idaho
- ☐ Illinois
- ☐ Indiana
- ☐ Iowa
- ☐ Kansas
- ☐ Kentucky
- ☐ Louisiana
- ☐ Maine
- ☐ Maryland
- ☐ Massachusetts
- ☐ Michigan
- ☐ Minnesota
- ☐ Mississippi
- ☐ Missouri
- ☐ Montana
- ☐ Nebraska
- ☐ Nevada
- ☐ New Hampshire
- ☐ New Jersey
- ☐ New Mexico
- ☐ New York
- ☐ North Carolina
- ☐ North Dakota
- ☐ Northern Mariana Islands
- ☐ Ohio
- ☐ Oklahoma
- ☐ Oregon
- ☐ Pennsylvania
- ☐ Puerto Rico
- ☐ Rhode Island
- ☐ South Carolina
- ☐ South Dakota
- ☐ Tennessee
- ☐ Texas
- ☐ U.S. Virgin Islands
- ☐ Utah
- ☐ Vermont
- ☐ Virginia
- ☐ Washington
- ☐ Washington, D.C.
- ☐ West Virginia
- ☐ Wisconsin
- ☐ Wyoming

Please provide your FYSB RHY grant number(s) for each project.

Note: Each grantee organization should submit only ONE National Needs Assessment survey regardless of the number of FYSB RHY grants and sites in which your organization operates.

Which answer best describes the community(ies) served by your RHY program(s)?

Please select one.

- ☐ Rural
- ☐ Urban/suburban
- ☐ Primarily rural with urban/suburban area access
- ☐ Primarily urban/suburban with rural service locations
- ☐ Tribal Community, Tribal Nation, etc.

Which of the following FYSB-funded RHY grants does your organization currently have? Select all that apply.

- ☐ Street Outreach Program (SOP)
- ☐ Basic Center Program (BCP)
- ☐ Transitional Living Program (TLP)
- ☐ Maternity Group Home (MGH)
- ☐ RHY Prevention Demonstration Project (RHY-PDP)

Which category best describes the number of runaway and homeless youth served directly by your FYSB-funded RHY program(s) each year?

Please include only youth who are served with FYSB funding. If you operate more than one program, please provide the total number of youths served by all programs funded by FYSB.

- ☐ Fewer than 25
- ☐ 25 to 49
- ☐ 50 to 99
- ☐ 100 to 199
- ☐ 200 or more

Which of the following types of non-FYSB funded programs does your organization provide for runaway and homeless youth (those funded through other sources)?

Select all that apply.

- ☐ Basic Center (or other short-term crisis shelter)
- ☐ Drop-in Center
- ☐ Host Homes
- ☐ Maternity Group Home
- ☐ Permanent Supportive Housing
- ☐ Rapid Rehousing
- ☐ Street Outreach
- ☐ Transitional Living or Independent Living
- ☐ YHDP (Youth Homelessness Demonstration Program)
- ☐ None

Do your organization's responses to this survey include direct inputs from executive leadership staff, direct program/practitioner staff, or both?

- ☐ Executive leadership staff
- ☐ Direct program/practitioner staff
- ☐ Both executive leadership and direct program/practitioner staff

Section 2. RHYTTAC Utilization & Experiences

To the best of your knowledge, have you or others in your organization used each of the following types of RHYTTAC training and technical assistance (TTA) in the last 12 months?

Group Training and TA

	No	Yes
Program Specific Training series (virtual, June 2026)	☐	☐
TA Café	☐	☐
Webinar or Virtual Training	☐	☐

To the best of your knowledge, have you or others in your organization used each of the following types of RHYTTAC training and technical assistance (TTA) in the last 12 months?

Individual Training or TA

	No	Yes
Call, video conference, or e-mail consultation	☐	☐
In-person TTA	☐	☐
eLearning (self-directed learning on website)/Website resources	☐	☐
Support for Corrective Action Plans following monitoring	☐	☐

Please indicate the usefulness of each type of RHYTTAC training or technical assistance used by you or your organization.

Response options will populate based on answers to the previous question.

	Not useful	Somewhat useful	Very useful	Not applicable
Program Specific Training series (virtual, June 2026)	☐	☐	☐	☐
TA Café	☐	☐	☐	☐
Webinar or Virtual Training	☐	☐	☐	☐
Call, video conference, or e-mail consultation	☐	☐	☐	☐
In-person TTA	☐	☐	☐	☐
eLearning (self-directed learning on website)/Website resources	☐	☐	☐	☐
Support for Corrective Action Plans following monitoring	☐	☐	☐	☐

Please select the option that best reflects your level of agreement with this statement:

In the last 12 months, knowledge, resources, and/or tips received from RHYTTAC training or technical assistance services have helped my organization to improve outcomes for youth/young adults.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree
- ☐ Don't know

If your organization did not use RHYTTAC services (i.e., training or technical assistance) in the last 12 months, please indicate the reason(s) why.

Select all that apply.

- ☐ Too busy or not enough time.
- ☐ It is difficult to find staff coverage to support participation in training and technical assistance activities.
- ☐ Unaware of the RHYTTAC services available.
- ☐ Did not know how to access RHYTTAC services.
- ☐ Did not find content that fits training needs.
- ☐ Concerns about the quality of RHYTTAC services.
- ☐ Used other (non-RHYTTAC) sources of training and technical assistance to meet needs.
- ☐ First time grantee and have not had an opportunity to use RHYTTAC services.
- ☐ Other (please specify)
- ☐ N/A

Please list other reason(s) your organization did not use RHYTTAC services in the last 12 months.

FYSB Monitoring

Within your grant's project period (up to 3 years), have you had a monitoring visit (on-site or virtual) for one or more of your FYSB-funded RHY grants?

- ☐ Yes
☐ No

Please note that monitoring visits occur on-site.

What technical assistance would be helpful in preparing for monitoring visits?

Please select all that apply.

- ☐ Knowing what to expect for the monitoring visit
☐ Knowing how to prepare for the monitoring visit
☐ Understanding Corrective Action Plans
☐ Creating responses to Corrective Action Plans
☐ Other (please specify)

Please list what other technical assistance would be helpful in preparing for monitoring visits.

Section 4. Training Need Priorities

This next section asks about what topics your organization would like to prioritize for RHYTTAC TTA across several different domains.

What is the one training topic around which representatives of your organization would participate in TTA or an ongoing TTA series?

Please briefly just name or list the topic.

Please select which training topic(s) your organization believes RHYTTAC should make a priority to support your organization's leadership and operations' needs.

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select all that apply.

- ☐ Access to support for Medicaid, SSI disability, and identification (including REAL ID)
- ☐ Advocacy and public policy
- ☐ Background checks
- ☐ Board development
- ☐ Collaborating with other systems
- ☐ Contract management
- ☐ Data-driven decision making
- ☐ Disaster or pandemic preparedness and response (including for COVID-19 or other public health crises, natural disasters, etc.)
- ☐ Engaging community support
- ☐ Fiscal management
- ☐ Hiring youth in staff roles
- ☐ HUD systems and Continuums of Care (CoCs)
- ☐ Leading in partnership with youth
- ☐ Program monitoring and evaluation
- ☐ Program management
- ☐ Runaway and Homeless Youth - Homeless Management Information System (RHY-HMIS) Repository/Data Standards
- ☐ RHY-HMIS Dashboard
- ☐ RHY-HMIS project set up
- ☐ Staff mental health and well-being
- ☐ Staff recruitment
- ☐ Staff retention, training, and development
- ☐ Staff safety
- ☐ Succession planning
- ☐ Sustainability of RHY Programs
- ☐ Volunteer recruitment/management
- ☐ Youth outcomes measurement
- ☐ Youth engagement
- ☐ Other (please specify)

Please identify the other training topic(s).

What cross-cutting training and technical assistance topic(s) would most help your organization improve young people's outcomes?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select all that apply.

- ☐ Accessing public benefits/government programs (e.g., Medicaid, Supplemental Nutrition Assistance Program (SNAP), cash assistance, REAL ID etc.)
- ☐ Aftercare (post-program exit) services or counseling
- ☐ Collaborating with law enforcement or juvenile/criminal justice systems
- ☐ Collaborating with child welfare systems
- ☐ Collaborating with behavioral health systems
- ☐ Confidentiality policies and protocols
- ☐ Conducting screening/assessment - best practices
- ☐ Direct financial assistance to youth
- ☐ Gangs and gang-involved youth
- ☐ Human trafficking and exploitation
- ☐ Motivational Interviewing
- ☐ Needs of children born to young adults experiencing homelessness
- ☐ Needs of youth transitioning out of foster care
- ☐ Outreach to youth
- ☐ Positive Youth Development (PYD)
- ☐ Pregnant/parenting youth needs
- ☐ Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
- ☐ RHY-HMIS (program set up, data entry, data extraction)
- ☐ Staff burn-out, compassion fatigue, and vicarious trauma
- ☐ Unaccompanied minors issues (legal, services, etc.)
- ☐ Using or finding evidence-based/evidence-informed programs/practices
- ☐ Youth collaboration, leadership, and engagement
- ☐ Other (please specify)

Please specify other training topics that would be helpful to your organization.

Section 5. Training Needs, Outcome Areas

We have several questions about the training topics your organization believes RHYTTAC should make a priority to support your organization's practice and service delivery needs. We will ask you about training needs related to each of FYSB's four core outcome areas for youth experiencing homelessness. We ask you to select the Top 3 training topic priorities in each domain.

What training and technical assistance topic(s) would most help your organization improve young people's safe and stable housing outcomes?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select your top 3.

- ☐ Aftercare (post-program exit) services or counseling
- ☐ Assessing housing/homelessness needs or outcomes
- ☐ Collaborating with Continuums of Care
- ☐ Collaborating with Housing Authorities
- ☐ Coordinated assessments and coordinated entry systems
- ☐ Crisis intervention techniques
- ☐ Family strengthening, mediation, or counseling for housing stability
- ☐ Federally funded housing resources/programs for youth (non-FYSB resources)
- ☐ Host Homes or natural supports for housing stability
- ☐ Housing Choice Voucher Program/Family Unification Program (FUP)
- ☐ Housing navigation
- ☐ Landlord engagement
- ☐ Low barrier Services
- ☐ Measuring youth's safe and stable housing outcomes
- ☐ Outreach to youth
- ☐ Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
- ☐ Rental assistance with services/rapid rehousing
- ☐ Shelter-to-housing transition supports (from BCP/TLP/MGH)
- ☐ Transitional Living Program/Maternity Group Home retention
- ☐ Other (please specify)

Please specify other training topics that would be helpful to your organization.

What training and technical assistance topic(s) would most help your organization improve young people's education or employment outcomes?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select your top 3.

- ☐ Assessing education, training, or employment needs
- ☐ Collaborating with secondary schools or McKinney-Vento liaison to support youth while in middle or high school
- ☐ Collaborating with post-secondary education or supporting youth while in post-secondary education
- ☐ Coordinating with local workforce development agencies
- ☐ Education for Homeless Children and Youth (EHCY) Program (federal law and resources)
- ☐ Measuring youth's education or employment outcomes
- ☐ Post-secondary financial aid for youth (e.g., assisting with FAFSA application) or post-secondary education housing support
- ☐ Understanding effective youth employment/career pathways programs/practices
- ☐ Other (please specify)

Please specify other training topics that would be helpful to your organization.

What training and technical assistance topic(s) would most help your organization improve young people's permanent connections outcomes?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select your top 3.

- ☐ Assessing permanent connections needs
- ☐ Building partnerships with other community-based groups or organizations
- ☐ Case management
- ☐ Facilitating social networks for youth advancement (to community resources, career opportunities, etc.)
- ☐ Family strengthening/counseling
- ☐ Identifying and leveraging natural supports
- ☐ Measuring youth's permanent connections' outcomes
- ☐ Mentoring for youth
- ☐ Peer supports or peer support program models
- ☐ Staff-youth positive relationship building
- ☐ Using virtual platforms/social media for positive connections
- ☐ Other (please specify)

Please specify other training topics that would be helpful to your organization.

What training and technical assistance topic(s) would most help your organization improve young people's social and emotional wellbeing outcomes?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select your top 3.

- ☐ Assessing or screening social-emotional wellbeing needs
- ☐ Coping strategies, self-regulation, or co-regulation for youth
- ☐ Mental health programs/practices
- ☐ Peer supports or peer support program models
- ☐ Physical health screening and assessment
- ☐ Physical health interventions/practices
- ☐ Sexual health needs
- ☐ Substance use disorder programs/practices
- ☐ Suicide prevention
- ☐ Trauma and the effects of trauma on youth
- ☐ Virtual programming/counseling for youth well-being
- ☐ Youth empowerment
- ☐ Screening tools (to address sextortion, cyber bullying, and tech facilitated abuse)
- ☐ Other (please specify)

Please specify other training topics that would be helpful to your organization.

Section 6. Training Needs, Outcomes Measurement

Which response best describes your organization's technical assistance needs for outcomes measurement in each of the following four core outcome areas that FYSB has prioritized for preventing and ending youth homelessness?

	We DON'T NEED technical assistance (i.e., we are satisfied with our measure(s)/measurement practices for this outcome)	We would like SOME technical assistance (i.e., we have measures/measurement practices that are okay for this outcome)	We need A LOT of technical assistance (i.e., we struggle with identifying good measures/measurement practices for this outcome)
Safe and stable housing	☐	☐	☐
Education or employment	☐	☐	☐
Permanent connections	☐	☐	☐
Social and emotional well-being	☐	☐	☐

If you received training or technical assistance outside of RHYTTAC that you think would be helpful for FYSB RHY grantees, please briefly list the topic of this training or technical assistance. If you remember, you can also list the name or organization of the presenter or technical assistance provider.

Section 7. Training Needs for System Collaboration

To what extent does your organization partner or collaborate with other systems?

	We DO NOT PARTNER or collaborate with:	We OCCASIONALLY PARTNER or collaborate with:	We ROUTINELY PARTNER or collaborate with:
Behavioral health (group counseling, addiction services, etc.)	☐	☐	☐
Child welfare	☐	☐	☐
HUD's Continuum of Care (CoC)	☐	☐	☐
Early childhood (Head Start, home visiting, etc.)	☐	☐	☐
Education/school based services	☐	☐	☐
Faith-based organizations	☐	☐	☐
Juvenile justice/corrections	☐	☐	☐
Local law enforcement agencies	☐	☐	☐
Medical health (nurse, doulas, referral to medical care, etc.)	☐	☐	☐
Post-secondary education	☐	☐	☐
Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)	☐	☐	☐
Public Housing Agencies (PHA)	☐	☐	☐
Workforce development	☐	☐	☐
Other organizations or systems	☐	☐	☐

Thinking about your organization's needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance focused on collaborating with the following systems?

	Not Important	Somewhat Important	Important	Very Important
Behavioral health (group counseling, addiction services, etc.)	☐	☐	☐	☐
Child welfare	☐	☐	☐	☐
HUD's Continuum of Care (CoC)	☐	☐	☐	☐
Early childhood (Head Start, home visiting, etc.)	☐	☐	☐	☐
Education/school-based services	☐	☐	☐	☐
Faith-based organizations	☐	☐	☐	☐
Juvenile justice/corrections	☐	☐	☐	☐
Local law enforcement agencies	☐	☐	☐	☐
Medical health (nurse, doulas, referral to medical care, etc.)	☐	☐	☐	☐
Post-secondary education	☐	☐	☐	☐

Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)	☐	☐	☐	☐
Public Housing Agencies (PHA)	☐	☐	☐	☐
Workforce development	☐	☐	☐	☐

What TTA topics would be most helpful to strengthen or build collaborations with other systems?

Select all that apply.

- ☐ Establishing referral pathways
- ☐ Strengthening referral processes and protocols
- ☐ Establishing practices and policies to facilitate connections between systems (e.g., warm handoffs)
- ☐ Information and data sharing across systems
- ☐ Staff training needs to support cross-sector collaboration
- ☐ Collaborating to identify youth at risk of experiencing homelessness
- ☐ Strengthening cross-systems partnerships for preventing youth homelessness
- ☐ Strengthening cross-systems partnerships for meeting youth's housing needs
- ☐ Strengthening cross-systems partnerships for meeting youth's needs for education/employment
- ☐ Strengthening cross-systems partnerships for helping youth establish permanent connections
- ☐ Strengthening cross-systems partnerships for supporting youth's physical health
- ☐ Strengthen cross-system partnerships for preventing and supporting youth's mental health
- ☐ Strengthen cross-system partnerships for preventing and supporting youth's substance use
- ☐ Other (please specify)

Please specify other TTA topics that would help your organization build cross-system partnerships.

Section 8. Training Needs During Public Health and Community Emergencies

What TTA topic(s) would be most helpful to your organization to deliver services to youth during a public health or community emergency, natural disaster, or other events causing disruption to services?

Please only select those topics for which someone from your organization would likely attend a TTA event.

Select all that apply.

- ☐ Adapting housing, shelter, or service delivery models
- ☐ Advocating for youth most at-risk for public health concerns (e.g., COVID-19, HIV, STIs, etc.)
- ☐ Connecting youth to employment during a public health or community emergency
- ☐ Connecting youth to housing during a public health or community emergency
- ☐ Creating/refining an emergency preparedness plan
- ☐ Financial assistance to youth
- ☐ Government waivers for grantees
- ☐ Helping youth establish and maintain social connections
- ☐ Identifying and engaging youth experiencing/at-risk for homelessness in a public health or community emergency
- ☐ Providing youth with timely and accurate information and resources related to public health or community emergencies
- ☐ Providing youth with support for substance use disorders
- ☐ Recognizing and supporting the mental health needs of youth
- ☐ Supporting youth's educational engagement
- ☐ Vaccination and other preventative medication (e.g. HPV, PrEP) information
- ☐ Virtual programming or leveraging technology to help adapt to circumstances
- ☐ Other (please specify)

Other than those listed above, what other TTA topic(s) would most help your organization as you deliver services to youth during a public health or community emergency, natural disaster, or other events causing disruption to services?

Section 9. Assessments and Screening Tools

In this section, we would like to learn what assessment and screening tools your program(s) use, which can help RHYTTAC understand the TTA topics related to screening and assessment that grantees most need in the coming year.

Does your organization use any formal screening or assessment tools for youth experiences or outcomes?

- ☐ Yes
- ☐ No
- ☐ Don't know

What formal screening or assessment tool(s) do(es) your RHY program(s) use?

This includes tools for triaging youth (e.g., the Transition Age Youth - Vulnerability Index - Service Prioritization Decision Assistance Tool), tools for understanding a youth's experiences (e.g., Adverse Childhood Experience Questionnaire), and tools for measuring outcomes (e.g., Brief Symptom Inventory).

Select all that apply.

- ☐ Adverse Childhood Experience Questionnaire (ACE)
- ☐ Ages & Stages Questionnaire (ASQ)
- ☐ Alcohol, Smoking and Substance Involvement Screening Test (ASSIST or NIDA-ASSIST)
- ☐ Alcohol Use Disorders Identification Test (AUDIT)
- ☐ Ansell-Casey Life Skills Assessments (ACLSA)
- ☐ Beck Scales (BYI, BAI, BDI, BSS, BHS)
- ☐ Behavioral and Emotional Rating Scale (BERS)
- ☐ Brief Symptom Inventory (BSI)
- ☐ CAGE Assessment
- ☐ Child Abuse and Neglect Screening (CANS)
- ☐ Child and Adolescent Service Intensity Instrument (CASII)
- ☐ Child Behavior Check List (CBCL)
- ☐ Child and Family Assessment Scale (CAFAS)
- ☐ Child & Youth Resilience Measure (CYRM)
- ☐ Childhood Severity of Psychiatric Illness (CSPI)
- ☐ Children's Depression Inventory (CDI)
- ☐ Children's Hope Scale
- ☐ Columbia-Suicide Severity Rating Scale (C-SSRS)
- ☐ Comprehensive Human Trafficking Assessment Tool (NHTRC)
- ☐ Commercial Sexual Exploitation Identification Tool (CSE-IT)
- ☐ Conner-Davidson Resilience Scale (CD-RISC)
- ☐ Coping Self-Efficacy Scale (CSE)
- ☐ CRAFFT Screening Tool for Adolescent Substance Abuse
- ☐ Daniel Memorial Assessments (Independent Living Skills, Employment Inventories)
- ☐ Drug Abuse Screening Test (DAST-10)
- ☐ Fast Alcohol Screening Test (FAST)
- ☐ Functional Assessment Screening Tool
- ☐ General Self-Efficacy Scale (GSES)
- ☐ Global Appraisal of Individual Needs (GAIN)
- ☐ Human Trafficking Screening Tool (HTST or HTST-Short Form)
- ☐ Individual Protective Factor Index
- ☐ Kessler Psychological Distress Scale (K6/K10)
- ☐ Massachusetts Youth Screening Instrument (MAYSI)
- ☐ Mental Health Continuum
- ☐ Mental Health Inventory (MHI)
- ☐ Multidimensional Anxiety Scale for Children (MASC)
- ☐ NIDA (National Institute on Drug Abuse) Quick Screen
- ☐ Outcome Questionnaire/Youth Outcome Questionnaire
- ☐ Outcome Rating Scale (ORS)
- ☐ Patient Health Questionnaire (PHQ)
- ☐ Problem Oriented Screening Instrument for Teenagers (POSIT)
- ☐ Quick Youth Indicators for Trafficking (QYIT)
- ☐ Self Sufficiency Matrix (SSM)
- ☐ Service Prioritization Decision Assistance Tool for Transition Age Youth (TAY-VI-SPDAT)/Next Step Tool for Homeless Youth
- ☐ Strengths and Difficulties Questionnaire (SDQ)
- ☐ Substance Abuse Subtle Screening Inventory (SASSI)
- ☐ Suicide Probability Scale (SPS)
- ☐ Texas Success Initiative Assessment
- ☐ The Treatment Outcome Package (TOP)
- ☐ Trafficking Victim Identification Tool (TVIT)
- ☐ Trauma and Attachment Belief Scale (TABS)
- ☐ Trauma Symptom Checklist for Children (TSCC)
- ☐ Trauma Symptom Inventory (TSI)
- ☐ Traumatic Events Screening Inventory (TESI)
- ☐ UCLA Child/Adolescent PTSD Reaction Index or Child and Adolescent Trauma Screen (CATS)
- ☐ World Health Organization Disability Assessment Schedule (WHODAS)
- ☐ Youth Assessment Screening Instrument (YASI)

- ☐ Youth Thrive measures (by the Center for the Study of Social Policy, CSSP)
- ☐ None of the above
- ☐ Other (please specify)

Please list the other screening or assessment tools your program(s) use(s).

Thinking about your organization's needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance on assessment or screening tools, in each of the following areas?

	Not important	Somewhat important	Important	Very important
Risk for homelessness or reoccurring homelessness	☐	☐	☐	☐
Mental health	☐	☐	☐	☐
Substance use	☐	☐	☐	☐
Human trafficking or exploitation	☐	☐	☐	☐
Domestic violence	☐	☐	☐	☐
Trauma/adverse childhood experiences	☐	☐	☐	☐
Family needs	☐	☐	☐	☐
Benefits eligibility	☐	☐	☐	☐

Thinking about your organization's TTA needs for assessment and screening tools, how important would it be for RHYTTAC to provide training or technical assistance on the following topics?

	Not important	Somewhat important	Important	Very important
Selecting the right assessment and screening tools for your program(s)	☐	☐	☐	☐
Best practices for administering the selected tools with youth	☐	☐	☐	☐
Using implementation and fidelity monitoring tools for assessments/screening	☐	☐	☐	☐
Understanding how to use the results of assessment and screening	☐	☐	☐	☐

Section 10. Evidence-Based and Evidence-Informed Practices

Does your RHY program(s) use any evidence-based or evidence-informed practices (EBP/EIP)?

- ☐ Yes
☐ No
☐ Don't know

What evidence-based practices (EBPs) or evidence-informed practices (EIPs) do your RHY program(s) utilize?

Select all that apply.

- ☐ Adolescent Community Reinforcement Approach (A-CRA)
☐ Aggression Replacement Training (ART)
☐ Botvin Life-Skills Training
☐ Brief Strategic Family Therapy
☐ Cognitive Processing Therapy
☐ Cognitive Behavioral Therapy (CBT)
☐ Dialectical Behavioral Therapy (DBT)
☐ Family Group Decision Making
☐ Functional Family Therapy
☐ Life Space Crisis Intervention
☐ Mindfulness-Based Cognitive Behavioral Therapy
☐ Motivational Interviewing
☐ Multi-Systemic Therapy
☐ Nurturing Parent Program
☐ Positive Action
☐ Prolonged Exposure Therapy for Adolescents
☐ SafeCare
☐ Safety, Mentoring, Advocacy, Recovery and Treatment (SMART)
☐ Sanctuary Model
☐ Say It Straight
☐ Seeking Safety
☐ Street Smart
☐ Structured Decision Making
☐ Teaching Family Model
☐ Trauma-Focused Cognitive Behavioral Therapy
☐ Trauma-Focused Coping
☐ Trauma Systems Therapy (TST)
☐ Trust-Based Relational Intervention
☐ Wahine Talk
☐ Wraparound
☐ None of the above
☐ Other (please specify)

Please list the other evidence-based or evidence-informed practices your RHY program(s) utilize.

Next to each, please indicate whether your organization needs or does not need technical assistance to support or improve the implementation of each practice.

Among the EBPs or EIPs your organization uses, please indicate if your organization would participate in TTA to support or improve its implementation.

	Yes, our organization needs TTA for this EBP/EIP	No, our organization does not need TTA around this EBP/EIP
Adolescent Community Reinforcement Approach (A-CRA)	☐	☐

Aggression Replacement Training (ART)	☐	☐
Botvin Life-Skills Training	☐	☐
Brief Strategic Family Therapy	☐	☐
Cognitive Processing Therapy	☐	☐
Cognitive Behavioral Therapy (CBT)	☐	☐
Dialectical Behavioral Therapy (DBT)	☐	☐
Family Group Decision Making	☐	☐
Functional Family Therapy	☐	☐
Life Space Crisis Intervention	☐	☐
Mindfulness-Based Cognitive Behavioral Therapy	☐	☐
Motivational Interviewing	☐	☐
Multi-Systemic Therapy	☐	☐
Nurturing Parent Program	☐	☐
Positive Action	☐	☐
Prolonged Exposure Therapy for Adolescents	☐	☐
SafeCare	☐	☐
Safety, Mentoring, Advocacy, Recovery and Treatment (SMART)	☐	☐
Sanctuary Model	☐	☐
Say It Straight	☐	☐
Seeking Safety	☐	☐
Street Smart	☐	☐
Structured Decision Making	☐	☐
Teaching Family Model	☐	☐
Trauma-Focused Cognitive Behavioral Therapy	☐	☐
Trauma-Focused Coping	☐	☐
Trauma Systems Therapy (TST)	☐	☐
Trust-Based Relational Intervention	☐	☐
Wahine Talk	☐	☐
Wraparound	☐	☐

Does your organization use any formal implementation or fidelity monitoring tools provided in the EBP documentation for the EBPs you indicated using in the first question?

- ☐ Yes
☐ No
☐ Don't know
☐ Prefer not to answer

Would your organization participate in TTA covering continuous quality improvement (CQI) tools and best practices, including implementation and fidelity monitoring tools for EBPs?

- ☐ Yes
☐ No
☐ Don't know
☐ Prefer not to answer

Please list the EBPs/EIPs your organization is not currently using but is interested in offering and needs TA to aide implementation.

Section 11. Overall Feedback

Please share any additional comments about how RHYTTAC can best help your organization achieve your goals in supporting and serving youth who runaway or experience homelessness.
