

## Runaway and Homeless Youth Program 2025 National Needs Assessment

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The Family and Youth Services Bureau (FYSB) and the Runaway and Homeless Youth Training, Technical Assistance, and Capacity Building Center (RHYTTAC) have developed the *National Needs Assessment* to gather feedback from Runaway and Homeless Youth (RHY) grant recipients. The goal of this survey is to learn how to better support the development and delivery of training and technical assistance (T/TA) that is responsive to the needs of grantees operating various RHY-funded programs. Your feedback is valuable in accomplishing this goal. This assessment is voluntary and takes roughly 30 minutes to complete. The information provided will be kept private and will not be used to make funding decisions, or other grantee-specific decisions. RHYTTAC synthesizes the findings and produces a report and infographic for FYSB to identify priorities for RHYTTAC T/TA for the following year.

### Instructions for Completing the Assessment

This survey is structured to gather organization-level feedback. **We encourage organizations to designate a representative to coordinate discussion and gather feedback internally on your organization's preferences and training and technical assistance needs and submit one survey on behalf of your organization.** Please contact Dr. Amanda Griffin, [agriffin@chapinhall.org](mailto:agriffin@chapinhall.org), with any other questions about the survey.

Please complete the survey below. Thank you!

*THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number is 0970-0531. The control number expires on September 30, 2025.*

## Section 1. Background

- BAC\_1 Please provide the name of your organization. *100 character limit.* (required)
- BAC\_2 Please select your state or territory (drop down list of 50 states and 5 territories)
- Grant\_num Please provide your FYSB RHY grant number(s) for each project.
- BAC\_3 Which answer best describes the community(ies) served by your RHY program(s)?  
*Please select one.*
1. Rural
  2. Urban/suburban
  3. Primarily rural with urban/suburban area access
  4. Primarily urban/suburban with rural service locations
  5. Tribal Community, Tribal Nation, etc.
- BAC\_4 Which of the following FYSB-funded RHY grants does your organization **currently** have? *Select all that apply.*
1. Street Outreach Program (SOP)
  2. Basic Center Program (BCP)
  3. Transitional Living Program (TLP)
  4. Maternity Group Home (MGH)
  5. RHY Prevention Demonstration Project (RHY-PDP)
- BAC\_5 Which category **best** describes the number of runaway and homeless youth served directly by your FYSB-funded RHY program(s) each year?  
*Please include only youth who are served with FYSB funding. If you operate more than one program, please provide the total number of youths served by all programs funded by FYSB.*
1. Fewer than 25
  2. 25 to 49
  3. 50 to 99
  4. 100 to 199
  5. 200 or more

BAC\_6 Which of the following types of **non-FYSB funded** programs does your organization provide for runaway and homeless youth (those funded through other sources)?

*Select all that apply.*

1. Basic Center (or other short-term crisis shelter)
2. Drop-in Center
3. Host Homes
4. Maternity Group Home
5. Permanent Supportive Housing
6. Rapid Rehousing
7. Street Outreach
8. Transitional Living or Independent Living
9. YHDP (Youth Homelessness Demonstration Program)
10. None

BAC\_7 Do your organization's responses to this survey include direct inputs from executive leadership staff, direct program/practitioner staff, or both?

1. Executive leadership staff
2. Direct program/practitioner staff
3. Both executive leadership and direct program/practitioner staff

## Section 2. RHYTTAC Utilization & Experiences

RUT\_1a-h To the best of your knowledge, have you or others in your organization used each of the following types of RHYTTAC **training and technical assistance (TTA)** in the **last 12 months**?

	No (0)	Yes (1)
<i>Group Training and TA</i>		
Regional Training held in person at the National Training (Dec 2024)		
TA Café		
Webinar or Virtual Training		
<i>Individual Training or TA</i>		
Call, video conference, or e-mail consultation		
In-person TTA		
eLearning (self-directed learning on website)/Website Resources		
Support for Corrective Action Plans following monitoring		

RUT\_2a-h Please indicate the **usefulness** of each type of RHYTTAC training or technical assistance used by you or your organization. *Response options will populate based on answers to the previous question.*

	Not useful (1)	Somewhat useful (2)	Very useful (3)	N/A (99)
<i>Group Training and TA</i>				
Regional Training held in person at the National Training (Dec 2024)				
TA Café				
Webinar or Virtual Training				
Call, video conference, or e-mail consultation				
In-person TTA				
eLearning (self-directed learning on website)/Website Resources				
Support for Corrective Action Plans following monitoring				

RUT\_3 Please select the option that best reflects your level of agreement with this statement: *In the last 12 months, knowledge, resources, and/or tips received from RHYTTAC training or technical assistance services have helped my organization to **improve outcomes for youth/young adults.***

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree
- 99, Don't know

RUT\_4 (Only show if No to any event type in RUT\_1a-h) If your organization did not use RHYTTAC services (i.e., training or technical assistance) in the last 12 months, please indicate the reason(s) why. *Select all that apply.*

1. Too busy or not enough time.
2. It is difficult to find staff coverage to support participation in training and technical assistance activities.
3. Unaware of the RHYTTAC services available.
4. Did not know how to access RHYTTAC services.
5. Did not find content that fits training needs.
6. Concerns about the quality of RHYTTAC services.
7. Used other (non-RHYTTAC) sources of training and technical assistance to meet needs.
8. Other (please specify) **(If RUT\_4=Other, RUT\_5 appears)**
9. N/A

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- RUT\_5 Please list other reason(s) your organization did not use RHYTTAC services in the last 12 months.
- RUT\_6 Does your program provide services to RHY in languages other than English?
1. Yes
  2. No
  3. Don't know
  4. Prefer not to answer **(If Yes, go to RUT\_7; If No, go to RUT\_9)**
- RUT\_7 Please select the language(s) in which your program provides services to RHY. *Select all that apply.*
1. Spanish
  2. Chinese (Mandarin)
  3. Chinese (Cantonese)
  4. Tagalog (Filipino)
  5. Vietnamese
  6. French and/or French Creole
  7. Arabic
  8. Other **(If RUT\_7=Other, go to RUT\_8; otherwise go to RUT\_9)**
- RUT\_8 What other language(s) does your organization provide services to RHY?
- RUT\_9 Would your program use RHYTTAC resources translated in a language other than English?
1. Yes
  2. No
  3. Don't know
  4. Prefer not to answer
- (If Yes or Don't know, go to RUT\_10; If No, or Prefer not to answer, go to MON\_1)**
- RUT\_10 Please select the language(s) you would prioritize for RHYTTAC translated resources. *Select all that apply. (Only shown if RUT\_9=Yes or Don't Know)*
1. Spanish
  2. Chinese (Mandarin)
  3. Chinese (Cantonese)
  4. Tagalog (Filipino)
  5. Vietnamese
  6. French and/or French Creole
  7. Arabic

8. None
9. Other **(If RUT\_10=Other, go to RUT\_11; otherwise go to RUT\_12)**

RUT\_11      What other language(s) would you prioritize for RHYTTAC translated resources? **(Only shown if RUT\_10=Other)**

RUT\_12      What type of resources would your program use if they were translated in your previously selected languages? **(Only shown if RUT\_9=Yes or Don't Know)**

1. Virtual training recordings
2. Live presentations
3. PowerPoint Slides
4. Tip Sheets/Fact Sheets
5. Reports or Briefs
6. Emails
7. None of the above
8. Other **(If RUT\_12 = other, go to RUT\_13; otherwise go to MON\_1)**

RUT\_13      What other types of resources would you prioritize for RHYTTAC translated resources? **(Only shown if RUT\_12=Other)**

### Section 3. FYSB Monitoring

MON\_1      Within your grant's project period (up to 3 years), have you had a monitoring visit for one of more of your FYSB-funded RHY grants?

- 1 Yes
- 2 No

MON\_2      What technical assistance would be helpful in preparing for monitoring visits?  
*Please select all that apply.*

1. Knowing what to expect for the monitoring visit
2. Knowing how to prepare for the monitoring visit
3. Understanding Corrective Action Plans
4. Creating responses to Corrective Action Plans
5. Other (please specify) **(If MON\_2=Other, MON\_3 appears)**

MON\_3      Please list what other technical assistance would be helpful in preparing for monitoring visits.

#### Section 4. Training Need Priorities

This next section asks about what topics your organization would like to prioritize for RHYTTAC TTA across several different domains.

- TND\_1a      What is the **one training topic** around which representatives of your organization would participate in TTA or an ongoing TTA series? *Please briefly just name or list the topic.*
- TND\_1      Please select which training topic(s) your organization believes RHYTTAC should prioritize to support your **organization's leadership and operations'** needs. Please only select those topics for which someone from your organization would likely attend a TTA event. Select all that apply.
29. Access to support for Medicaid, SSI disability, and identification (including REAL ID)
1. Advocacy and public policy
  2. Background checks
  3. Board development
  4. Collaborating with other systems
  5. Contract management
  6. Data-driven decision making
  7. Disaster or pandemic preparedness and response (including for COVID-19 or other public health crises, natural disasters, etc.)
  8. Engaging community support
  9. Fiscal management
  10. Hiring youth in staff roles
  11. HUD systems and Continuums of Care (CoCs)
  12. Leading in partnership with youth with lived expertise
  13. Program monitoring and evaluation
  14. Program management
  15. RHY-HMIS (Runaway and Homeless Youth – Homeless Management Information System) Repository/Data Standards
  16. RHY-HMIS (Runaway and Homeless Youth – Homeless Management Information System) Dashboard
  17. RHY-HMIS Project set up
  18. Staff mental health and well-being
  19. Staff recruitment
  20. Staff retention, training, and development
  21. Staff safety
  22. Succession planning
  23. Sustainability of RHY Programs
  24. Volunteer recruitment/management
  25. Youth engagement
  26. Youth outcomes measurement

27. Other (specify) **(If TND\_1=Other, TND\_2 appears)**

TND\_2 Please identify the other organizational leadership and operations training topics that would be helpful to your organization.

TND\_12 What **cross-cutting** training and technical assistance topic(s) would most help your organization improve young people's **outcomes**?  
Please only select those topics for which someone from your organization would likely attend a TTA event. Select all that apply.

1. Accessing public benefits/government programs (e.g., Medicaid, Supplemental Nutrition Assistance Program (SNAP), cash assistance, REAL ID etc.)
2. Aftercare (post-program exit) services or counseling
3. Collaborating with law enforcement or juvenile/criminal justice systems
4. Collaborating with child welfare systems
5. Collaborating with behavioral health systems
6. Confidentiality policies and protocols
7. Conducting screening/assessment – best practices
8. Direct financial assistance to youth (i.e., Cash Transfers)
9. Gangs and gang-involved youth
10. Human trafficking and exploitation
11. Immigrant/refugee youth issues (legal, services, etc.)
12. LGBTQIA2S+ youth needs
13. Motivational Interviewing
14. Needs of children born to young adults experiencing homelessness
15. Needs of youth transitioning out of foster care
16. Outreach to youth
17. Pandemic response and/or preparedness (including COVID-19)
18. Positive Youth Development (PYD)
19. Pregnant/parenting youth needs
20. Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
21. RHY-HMIS (program set up, data entry, data extraction)
22. Staff burn-out, compassion fatigue, and vicarious trauma
23. Unaccompanied minors issues (legal, services, etc.)
24. Using or finding evidence-based/evidence-informed programs/practices
25. Youth collaboration, leadership, and engagement
26. Other (please specify) **(If TND\_12= Other, TND\_13 appears)**

TND\_13 Please specify other training topics that would be helpful to your organization.



## Section 5. Training Needs: Outcome Areas

We have several questions about the training topics your organization believes RHYTTAC should make a priority to support your organization's **practice and service delivery** needs. We will ask you about training needs related to each of FYSB's **four core outcome areas** for youth experiencing homelessness, and about cross-cutting training needs that are not specific to an outcome area. We ask you to select the **Top 3** training topic priorities in each domain.

OUT\_1      What training and technical assistance topic(s) would most help your organization improve young people's **safe and stable housing outcomes**?  
Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Aftercare (post-program exit) services or counseling
2. Assessing housing/homelessness needs
3. Collaborating with Continuums of Care
4. Collaborating with Housing Authorities
5. Coordinated assessments and coordinated entry systems
6. Crisis intervention techniques
7. Family strengthening, mediation, or counseling for housing stability
8. Federally funded housing resources/programs for youth (non-FYSB resources)
9. Host Homes or natural supports for housing stability
10. "Housing First" approaches for youth
11. Housing navigation
12. Landlord engagement
13. Low Barrier Services
14. Measuring youth's safe and stable housing outcomes
15. Outreach to youth
16. Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
17. Rental assistance with services/rapid rehousing
18. Shelter-to-housing transition supports (from BCP/TLP/MGH)
19. Transitional Living Program/Maternity Group Home retention
20. Other (please specify) **(If OUT\_1=Other, OUT\_2 appears)**

OUT\_2      Please specify other training topic(s) that would be helpful to your organization.

OUT\_3      What training and technical assistance topic(s) would most help your organization improve young people's **education or employment outcomes**?  
Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Assessing education, training, or employment needs
2. Collaborating with secondary schools or McKinney-Vento liaison to support youth while in middle or high school

3. Collaborating with post-secondary education or supporting youth while in post-secondary education
4. Coordinating with local workforce development agencies
5. Education for Homeless Children and Youth (EHCY) Program (federal law and resources)
6. Measuring youth's education or employment outcomes
7. Post-secondary financial aid for youth (e.g., assisting with FAFSA application) or post-secondary education housing support
8. Understanding effective youth employment/career pathways programs/practices
9. Other (please specify) **(If OUT\_3=Other, OUT\_4 appears)**

OUT\_4 Please specify other training topics that would be helpful to your organization.

OUT\_5 What training and technical assistance topic(s) would most help your organization improve young people's **permanent connections outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Assessing permanent connections needs
2. Building partnerships with other community-based groups or organizations
3. Case management
4. Facilitating social networks for youth advancement (to community resources, career opportunities, etc.)
5. Family strengthening/counseling
6. Identifying and leveraging natural supports
7. Measuring youth's permanent connections' outcomes
8. Mentoring for youth
9. Peer supports or peer support program models
10. Staff-youth positive relationship building
11. Using virtual platforms/social media for positive connections
12. Other (please specify) **(If OUT\_5=Other, OUT\_6 appears)**

OUT\_6 Please specify other training topics that would be helpful to your organization.

OUT\_7 What training and technical assistance topic(s) would most help your organization improve young people's **social and emotional wellbeing outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. Select your top 3.

1. Assessing or screening social-emotional wellbeing needs
2. Coping strategies, self-regulation, or co-regulation for youth
3. Harm reduction
4. Mental health programs/practices
5. Peer supports or peer support program models

6. Physical health screening and assessment
7. Physical health interventions/practices
8. Sexual and reproductive health needs
9. Substance use disorder programs/practices
10. Suicide prevention
11. Trauma and the effects of trauma on youth
12. Virtual programming/counseling for youth well-being
13. Youth empowerment
14. Other (please specify) **(If OUT\_7=Other, OUT\_8 appears)**

OUT\_8 Please specify other training topics that would be helpful to your organization.

## Section 6. Training Needs: Outcomes Measurement

tnd\_14a-d Which response best describes your organization's technical assistance needs for **outcomes measurement** in each of the following four core outcome areas that FYSB has prioritized for preventing and ending youth homelessness?

	We <b>DON'T NEED</b> technical assistance (i.e., we are satisfied with our measure(s)/ measurement practices for this outcome) (0)	We would like <b>SOME</b> technical assistance (i.e., we have measure(s)/ measurement practices that are okay for this outcome) (1)	We need <b>A LOT</b> of technical assistance (i.e., we struggle with identifying good measure(s)/ measurement practice(s) for this outcome) (2)
<b>Outcomes measurement</b>			
tnd_14a Safe and stable housing			
tnd_14b Education or employment			
tnd_14c Permanent connections			
tnd_14d Social and emotional well-being			

tnd\_15 If you received training or technical assistance outside of RHYTTAC that you think would be helpful for FYSB RHY grantees, please briefly list the **topic** of this training or technical assistance. If you remember, you can also list the **name or organization** of the presenter or technical assistance provider.

## Section 7. Training Needs for System Collaboration

SYS\_1 To what extent does your organization **partner or collaborate with other systems?**

	We <b>DO NOT</b> <b>PARTNER</b> or collaborate with: (0)	We have <b>OCCASIONALLY</b> <b>PARTNER</b> or collaborate with: (1)	We <b>ROUTINELY</b> <b>PARTNER</b> or collaborate with: (2)
SYS_1e Behavioral health (group counseling, addiction services, etc.)			
SYS_1d Child welfare			
SYS_1i HUD's Continuum of Care (CoC)			
SYS_1j Early childhood (Head Start, home visiting, etc.)			
SYS_1a Education/school-based services			
SYS_1c Juvenile justice/corrections			
SYS_1g Medical health (nurse, doulas, referral to medical care, etc.)			
SYS_1b Post-secondary education			
SYS_1f Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)			
SYS_1i Public Housing Agencies (PHA)			
SYS_1h Workforce development			
SYS_1k Other organizations or systems			

SYS 2 Thinking about your organization's needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance focused on **collaborating with the following systems?**

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
SYS 2e Behavioral health (group counseling, addiction services, etc.)				
SYS 2d Child welfare				
SYS 2i HUD's Continuum of Care (CoC)				
SYS 2j Early childhood (Head Start, home visiting, etc.)				
SYS 2a Education/school-based services				
SYS 2c Juvenile justice/corrections				
SYS 2g Medical health (nurse, doulas, referral to medical care, etc.)				
SYS 2b Post-secondary education				
SYS 2f Public benefit systems (food banks, Medicaid, WIC, TANF, etc.)				
SYS 2i Public Housing Agencies (PHA)				
SYS 2h Workforce development				

SYS 3 What TTA topics would be most helpful to strengthen or build collaborations with other systems? *Select all that apply.*

1. Establishing referral pathways
2. Strengthening referral processes and protocols

3. Establishing practices and policies to facilitate connections between systems (e.g., warm handoffs)
4. Information and data sharing across systems
5. Staff training needs to support cross-sector collaboration
6. Collaborating to identify youth at risk of experiencing homelessness
7. Strengthening cross-systems partnerships for preventing youth homelessness
8. Strengthening cross-systems partnerships for meeting youth's housing needs
9. Strengthening cross-systems partnerships for meeting youth's needs for education/employment
10. Strengthening cross-systems partnerships for helping youth establish permanent connections
11. Strengthening cross-systems partnerships for supporting youth's physical health
12. Strengthen cross-system partnerships for supporting youth's mental health
13. Strengthen cross-system partnerships for preventing and supporting youth's substance use
14. Other (please specify) **(If SYS\_3=Other, SYS\_4 appears)**

SYS\_4 Please specify other TTA topics that would help your organization build cross-system partnerships.

## Section 8. Training Needs During Public Health and Community Emergencies

PAN\_1 What TTA topic(s) would be most helpful to your organization to **deliver services to youth during a public health or community emergency, natural disaster, or other events causing disruption to services?**

Please only select those topics for which someone from your organization would likely attend a TTA event.

*Select all that apply.*

1. Adapting housing, shelter, or service delivery models
2. Advocating for youth most at-risk for public health concerns (e.g., COVID-19, HIV, STIs, etc.)
3. Connecting youth to employment during a public health or community emergency
4. Connecting youth to housing during a public health or community emergency
5. Creating/refining an emergency preparedness plan
6. Direct cash/financial assistance to youth
7. Helping youth establish and maintain social connections
8. Identifying and engaging youth experiencing/at-risk for homelessness in a public health or community emergency
9. Overdose prevention strategies, including harm reduction strategies to support youth who use substances

10. Providing youth with timely and accurate information and resources related to public health or community emergencies
11. Providing youth with support for substance use disorders
12. Recognizing and supporting the mental health needs of youth
13. Supporting youth's educational engagement
14. Vaccination and other preventative medication (e.g., HPV, PrEP) information
15. Virtual programming or leveraging technology to help adapt to circumstances
16. Other (please specify) **(If PAN\_1=Other, PAN\_2 appears)**

PAN\_2      Other than those listed above, what **other** TTA topic(s) would most help your organization as you deliver services to youth during a public health or community emergency, natural disaster, or other events causing disruption to services?

### Section 9. Assessments and Screening Tools

In this section, we would like to learn what assessment and screening tools your program(s) use, which can help RHYTTAC understand the TTA topics related to screening and assessment that grantees most need in the coming year.

AST\_1      Does your organization use any formal screening or assessment tools for youth experiences or outcomes?  
1   Yes  
2   No **(Go to AST\_4)**  
99   Don't know **(Go to AST\_4)**

AST\_2      What formal screening or assessment tool(s) do(es) your RHY program(s) use? This includes tools for **triaging youth** (e.g., the Transition Age Youth - Vulnerability Index - Service Prioritization Decision Assistance Tool), tools for **understanding a youth's experiences** (e.g., Adverse Childhood Experience Questionnaire), and tools for **measuring outcomes** (e.g., Brief Symptom Inventory). *Select all that apply.*

1. Adverse Childhood Experience Questionnaire (ACE)
2. Ages & Stages Questionnaire (ASQ)
3. Alcohol, Smoking and Substance Involvement Screening Test (ASSIST or NIDA-ASSIST)
4. Alcohol Use Disorders Identification Test (AUDIT)
5. Ansell-Casey Life Skills Assessments (ACLSA)
6. Beck Scales (BYI, BAI, BDI, BSS, BHS)
7. Behavioral and Emotional Rating Scale (BERS)
8. Brief Symptom Inventory (BSI)
9. CAGE Assessment

10. Child Abuse and Neglect Screening (CANS)
11. Child and Adolescent Service Intensity Instrument (CASII)
12. Child Behavior Check List (CBCL)
13. Child and Family Assessment Scale (CAFAS)
14. Child & Youth Resilience Measure
15. Childhood Severity of Psychiatric Illness (CSPI)
16. Children's Depression Inventory (CDI)
17. Children's Hope Scale
18. Columbia-Suicide Severity Rating Scale (C-SSRS)
19. Comprehensive Human Trafficking Assessment Tool (NHTRC)
20. Commercial Sexual Exploitation Identification Tool (CSE-IT)
21. Conner-Davidson Resilience Scale (CD-RISC)
22. Coping Self-Efficacy Scale (CSE)
23. CRAFFT Screening Tool for Adolescent Substance Abuse
24. Daniel Memorial Assessments (Independent Living Skills, Employment Inventories)
25. Drug Abuse Screening Test (DAST-10)
26. Fast Alcohol Screening Test (FAST)
27. Functional Assessment Screening Tool
28. General Self-Efficacy Scale (GSES)
29. Global Appraisal of Individual Needs (GAIN)
30. Human Trafficking Screening Tool (HTST or HTST-Short Form)
31. Individual Protective Factor Index
32. Kessler Psychological Distress Scale (K6/K10)
33. Massachusetts Youth Screening Instrument (MAYSI)
34. Mental Health Continuum
35. Mental Health Inventory (MHI)
36. Multidimensional Anxiety Scale for Children (MASC)
37. NIDA (National Institute on Drug Abuse) Quick Screen
38. Outcome Questionnaire/Youth Outcome Questionnaire
39. Outcome Rating Scale (ORS)
40. Patient Health Questionnaire (PHQ)
41. Problem Oriented Screening Instrument for Teenagers (POSIT)
42. Quick Youth Indicators for Trafficking (QYIT)
43. Self Sufficiency Matrix (SSM)
44. Service Prioritization Decision Assistance Tool for Transition Age Youth (TAY-VI-SPDAT)/Next Step Tool for Homeless Youth
45. Strengths and Difficulties Questionnaire (SDQ)
46. Substance Abuse Subtle Screening Inventory (SASSI)
47. Suicide Probability Scale (SPS)
48. Texas Success Initiative Assessment
49. The Treatment Outcome Package (TOP)
50. Trafficking Victim Identification Tool (TVIT)



51. Trauma and Attachment Belief Scale (TABS)
52. Trauma Symptom Checklist for Children (TSCC)
53. Trauma Symptom Inventory (TSI)
54. Traumatic Events Screening Inventory (TESI)
55. UCLA Child/Adolescent PTSD Reaction Index or Child and Adolescent Trauma Screen (CATS)
56. World Health Organization Disability Assessment Schedule (WHODAS)
57. Youth Assessment Screening Instrument (YASI)
58. Youth Thrive measures (by the Center for the Study of Social Policy, CSSP)
59. None of the above
60. Other (please specify) **If AST\_2=Other, go to AST\_3**

AST\_3 Please list the other screening or assessment tools your program(s) use(s). **(Open text field)** (If AST\_2 = other, show AST\_3).

AST\_4 Thinking about your organization's needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance on **assessment or screening tools** in each of the following areas?

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
AST_4a Risk for homelessness or reoccurring homelessness				
AST_4b Mental health				
AST_4c Substance use				
AST_4d Human trafficking or exploitation				
AST_4e Domestic violence				
AST_4f Trauma/adverse childhood experiences				
AST_4g Family needs				
AST_4h Benefits eligibility				

AST\_5 Thinking about your organization's TTA needs for assessment and screening tools, how important would it be for RHYTTAC to provide training or technical assistance on the following topics?

	Not important (0)	Somewhat important (1)	Important (2)	Very important (3)
AST_5a Selecting the right assessment and screening tools for your program(s)				

AST_5b Best practices for administering the selected tools with youth				
AST_5c Using implementation and fidelity monitoring tools for assessments/screening				
AST_5d Understanding how to use the results of assessment and screening				

## Section 10. Evidence-Based and Evidence-Informed Practices

EBP\_1 Does your RHY program(s) use any evidence-based or evidence-informed practices (EBP/EIP)?

1 Yes

2 No **(Go to EBP\_6)**

99 Don't know **(Go to EBP\_6)**

EBP\_2 Which evidence-based practices (EBPs) or evidence-informed practices (EIPs) does your RHY program(s) utilize? *Select all that apply.*

1, Adolescent Community Reinforcement Approach (A-CRA)

2, Aggression Replacement Training (ART)

5, Be Proud! Be Responsible!

6, Botvin Life-Skills Training

7, Brief Strategic Family Therapy

8, Cognitive Processing Therapy

9, Cognitive Behavioral Therapy (CBT)

10, Dialectical Behavioral Therapy (DBT)

12, Family Group Decision Making

13, Functional Family Therapy

15, Life Space Crisis Intervention

16, Making Proud Choices!

17, Mindfulness-Based Cognitive Behavioral Therapy

19, Motivational Interviewing

21, Multi-Systemic Therapy

23, Nurturing Parent Program

24, Positive Action

27, Prolonged Exposure Therapy for Adolescents

28, SafeCare

30, Safety, Mentoring, Advocacy, Recovery and Treatment (SMART)

31, Sanctuary Model

32, Say It Straight

33, Seeking Safety

35, Street Smart

- 36, Structured Decision Making
- 37, Teaching Family Model
- 39, Trauma-Focused Cognitive Behavioral Therapy
- 40, Trauma-Focused Coping
- 41, Trauma-Informed Care
- 42, Trauma Systems Therapy (TST)
- 43, Trust-Based Relational Intervention
- 44, Wahine Talk
- 45, Wraparound
- 46, Wyman's Teen Outreach Program
- 47, None of the above
- 48, Other (please specify) **(If EBP\_2=Other, show EBP\_3)**

EBP\_3 Please list the other evidence-based or evidence-informed practices your RHY program(s) utilize. Next to each, please indicate whether your organization needs or does not need technical assistance to support or improve the implementation of each practice. (Only show if EBP\_2 = other)

EBP\_4 Among the EBPs or EIPs your organization uses, please indicate if your organization would participate in TTA to support or improve its implementation. **(Only include the responses chosen in EBP\_2)**

EBP/EIP	Yes, our organization needs TTA on this EBP/EIP (1)	No, our organization does not need TTA on this EBP/EIP (0)
EBP_4a		
EBP_4b		
EBP_4c		

EBP\_5 Does your organization use any formal implementation or fidelity monitoring tools provided in the EBP documentation for the EBPs you indicated using in the first question?

- 1. Yes
- 2. No
- 3 Do not Know
- 4 Prefer not to answer

EBP\_6 Would your organization participate in TTA covering continuous quality improvement (CQI) tools and best practices, including implementation and fidelity monitoring tools for EBPs?

- 1. Yes
- 2. No
- 3 Do not Know

4 Prefer not to answer

EBP\_7 Please list the EBPs/EIPs your organization is **not** currently using but is interested in offering and needs TA to aid implementation.

#### Section 11. Overall Feedback

OVF\_1 Please share any additional comments about how RHYTTAC can best help your organization achieve your goals in supporting and serving youth who runaway or experience homelessness.