# **Example Presentation Outline**

#### Title:

**Culturally Responsive Innovations** 

#### **Duration:**

1 hour 15 mins

#### Participants will:

- Understand the definition of culture, and reflect on their own cultural identities and experiences and how this impacts their work with youth experiencing homelessness.
- Increase their knowledge of key strategies of authentically engaging youth/young adults in leadership roles that celebrate their unique cultural identities and experiences.
- Engage in peer-to-peer learning on strengths, challenges, and innovations in creating culturally responsive services.
- Identify opportunities for growth in their program/organization in the area of culturally responsiveness, and create an action plan for next steps.

## **Engaging outline:**

\*\*\*Breakout groups are not available for workshop sessions so please utilize chat prompts, polls and/or audience participation via audio/video as part of your outline.\*\*\*

#### 0 - 5 minutes Welcome:

Panelist introduction and review of learning objectives.

#### 5 - 10 minutes Ice breaker activity:

Get to know who is in the virtual room (participant introductions in the chat: program type, community), one thing they hope to learn or experience during the session. Mentimeter Poll Question: What is culture? Learning Objective – Understand the definition of culture, and reflect on their own cultural identities and experiences and how this impacts their work with youth experiencing homelessness.

### 10-30 minutes Verbal Presentation including Facilitated Discussion:

Share content around the definition of culture, social identity wheel, how you show up matters, considerations for cultural responsiveness. Learning Objective – Understand the definition of culture, and reflect on their own cultural identities and experiences and how this impacts their work with youth experiencing homelessness and increase their knowledge of key strategies of authentically engaging youth/young adults in leadership roles that celebrate their unique cultural identities and experiences.

#### Chat discussion prompts:

- Can you think of any examples from your culture? Please share.
- What part of your identity do you think about most often?



# Fish Family & Youth Services Bureau Runaway and Homeless Youth Training & Technical Assistance Center

# 30 - 45 minutes Facilitated Activity:

Use Miro/Jamboard to gather strategies and practices participants are using in their own organization. Learning Objective: Engage in peer-to-peer learning on strengths, challenges, and innovations in creating culturally responsive services.

### 45-55 minutes Verbal Presentation including Facilitated Discussion:

Centering Equity when engaging young leaders. Learning Objective: Increase their knowledge of key strategies of authentically engaging youth/young adults in leadership roles that celebrate their unique cultural identities and experiences.

#### 55 - 60 minutes Facilitated Activity:

Action Planning: Identify 3 actions you could take to advance equity and increase cultural responsiveness. Share a commitment in the chat. Learning Objective: Identify opportunities for growth in their program/organization in the area of culturally responsiveness, and create an action plan for next steps.

#### 60 - 70 minutes Questions and Answers and Resources:

Thank audience for participation. Give resources for further study. Remind participants to complete evaluation. Learning Objective - Reinforcement of the main learning points.

### 70 - 75 minutes Wrap up, and Reflection:

Review of the key points and audience reflection on applied takeaways. Learning Objective - Reinforcement of the main learning points.