

FYSB Required Training for RHY Grantees

The Family and Youth Services Bureau requires training for all staff of RHY grantees. These trainings are outlined in Notices of Funding Opportunities (NOFO) for Basic Center Programs (BCP), Street Outreach Programs (SOP), Transitional Living Programs (TLP), Maternity Group Homes (MGH), and Prevention Demonstration Programs (PDP). Many of these topics are addressed in the eLearning selections available to RHY grantees. Webinars, TA Clinics, and conference sessions are also designed to address these topics. Employee files should document that each of the required training topics has been addressed either via orientation or ongoing training opportunities. This document is intended to help clarify the required topics for your grant. If you need further help, feel free to contact RHYTTAC at info@rhyttac.net.

No.	Training Requirement	Details and Selected Webinars and Resources
Required of All Grantee Organizations <i>(Not Necessarily All Staff)</i>		
1.	Annual RHY National Grantee Training	<ul style="list-style-type: none"> • All four RHY funding opportunity announcements state: “Grantees must send at least one key staff person to attend the annual national RHY grantee training, the annual regional training, and any other travel for technical assistance training.” • Information on the RHY National Grantee Training • Resources from recent past RHY National Grantee Trainings in RHYTTAC eLearning: <ul style="list-style-type: none"> ◦ Search “RHYCONF2020,” “RHYCONF21,” or “RHYCONF22”
2.	Annual RHY Regional Grantee Training	<ul style="list-style-type: none"> • All four RHY notices of funding opportunities state: “Grantees must send at least one key staff person to attend the annual national RHY grantee training, the annual regional training, and any other travel for technical assistance training.” • Information on the 2023 RHY Regional Grantee Training. • Webinars and resources for the recent RHY Regional Trainings: <ul style="list-style-type: none"> ◦ Search “REGTRNG” in RHYTTAC eLearning (includes content from 2021, 2022) • Webinars and resources from RHY Program-specific trainings (2022): <ul style="list-style-type: none"> ◦ Webinar - 2022 RHY Program Specific Training Series: Basic Center Program (BCP) ◦ Webinar - 2022 RHY Program Specific Training Series: Street Outreach Program (SOP)



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		<ul style="list-style-type: none"> Webinar - 2022 RHY Program Specific Training Series: Transitional Living Program (TLP) Webinar - 2022 RHY Program Specific Training Series: Maternity Group Home (MGH)
3.	RHY-HMIS Training	<ul style="list-style-type: none"> All four RHY funding opportunity announcements state: “Grantees also must receive access to HMIS by an HMIS lead in the CoC where the grantee operates and must receive training on its use and reporting functionalities.” The contact information for the HMIS lead in every CoC may be found here. “Grantees” and “Active RHY-HMIS users” are required to complete training Select webinars and resources: <ul style="list-style-type: none"> RHY-HMIS Website RHY-HMIS Resources RHY-HMIS FAQs Webinar - RHY-HMIS: Information You Can Use with Q&A (REGTRNG 2021) Webinar - Understanding RHY-HMIS: A Closer Look at the Data
4.	Coordination with National Runaway Safeline	<ul style="list-style-type: none"> "Recipients shall coordinate their activities with the 24-hour, national, toll-free and internet communication system, which links RHY projects and other service providers with runaway or otherwise homeless youth, as appropriate to the specific activities provided by the recipient." Select webinars and resources: <ul style="list-style-type: none"> Webinar - National Runaway Safeline Overview (2021) Website - The National Runaway Safeline Website
5.	Protection of Confidentiality Requirements Pursuant to 45 CFR § 1351.21(c) of the RHY Rule	<ul style="list-style-type: none"> “Project staff” are required to complete training Select webinars and resources: <ul style="list-style-type: none"> Webinar - Confidentiality 101 for Runaway and Homeless Youth Programs
Core Competencies Trainings Required of All Paid and Volunteer Workers <i>(All Staff)</i> Some trainings are categorized as “core competencies.” Projects must ensure that all paid and volunteer workers are trained on the		



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core competencies of youth workers necessary to carry out the objectives and activities of the project. Beyond the core competencies, other trainings are not necessarily required for every staff person for every subject offered.		
6.	Positive Youth Development (PYD)	<ul style="list-style-type: none"> ● All four funding notices state: “FYSB's RHY Program promotes a strengths-based approach, which emphasizes youth's self-determination and strengths, and provides a meaningful framework to consistently support youth in identifying strengths and using those skills towards personal growth, development, and success. This Positive Youth Development (PYD) framework is essential to ensure a young person has a sense of safety, structure, belonging, membership, self-worth, social contribution, independence, and control over one's life, as well as skills to develop plans for the future, set goals, and foster interpersonal relationships. The RHY Program also promotes increasing youth leadership capacity through intentional projects and activities designed to enhance this skill set.” ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - For Youth By Youth: Creating a Space for Positive Youth Development & Youth-Driven Leadership (2022) ○ Webinar - Building Resilience: A Self-Determination Approach to PYD (2022) ○ Webinar - Positive Youth Development in Action: Engaging Young People in Leadership Roles (2021) ○ Webinar - Leveraging the Expertise of Youth: Peers as Community Educators and Outreach Workers ○ Webinar - Interventions and Strategies That Promote Self-Sufficiency ● Additional resources: <ul style="list-style-type: none"> ○ Select “Positive Youth Development” category ○ Select “Youth & Young Adult Leadership” category
7.	Trauma-Informed Care (TIC); Trauma and the Effects of Trauma on Youth	<ul style="list-style-type: none"> ● All four funding announcements state: “Social and emotional well-being and strengths-based approach: Projects use a trauma-informed approach, which involves understanding and responding to the symptoms of chronic, interpersonal trauma and traumatic stress, as well as the behavioral and mental health consequences of trauma and prevention of re-traumatization.”



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		<ul style="list-style-type: none">● Select webinars and resources:<ul style="list-style-type: none">○ Trauma-Informed Care for Youth and Young Adults:<ul style="list-style-type: none">▪ Webinar - Creating Safe and Inclusive Spaces for Youth (2022)▪ Webinar - RHYTTAC Maintaining a Trauma Informed Environment During a Crisis: Supporting the Emotional Well-Being of Staff and Youth▪ Webinar - Separation and Loss Issues and the Holidays in RHY Programs○ Trauma-Informed Supervision for Staff:<ul style="list-style-type: none">▪ Webinar - Compassionate Supervision De-Escalation Strategies and Techniques▪ Webinar - Self-Care: Second Hand Trauma Support and Prevention● Additional resources:<ul style="list-style-type: none">○ Select “Trauma-Informed” category
8.	Evidence-Informed Practices	<ul style="list-style-type: none">● The BCP, TLP and MGH funding announcements define evidence-informed practices as: “(Bringing) together the best available research, professional expertise, and input from youth and families to identify and deliver services that have promise to achieve positive outcomes for youth, families, and communities.”● The funding announcements require the use of evidence-informed practices in the following ways:<ul style="list-style-type: none">○ All four require training on “evidence-informed practices and approaches”.○ BCP and MGH define a Service Plan or Treatment Plan as “A written plan of action based on the assessment of client needs and strengths and engagement in joint problem solving with the client that identifies problems, sets goals, and describes a strategy for achieving those goals. To the extent possible, the plan should incorporate the use of trauma-informed, evidence-based or evidence-informed interventions.”○ MGH states: “Projects will develop with every youth receiving services, a written service or treatment plan based on the person’s goals that include evidence-informed strategies to assist with the trajectory of achieving sustainable living.”



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		<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Designed for Program Leadership: <ul style="list-style-type: none"> ▪ Webinar - A Participatory Approach to Make Measurement Meaningful (2022) ▪ Webinar - Evidence Based Practices Series ▪ Webinar - How to Measure Success ▪ Webinar - Logic Models ○ Designed for All Staff: <ul style="list-style-type: none"> ▪ Webinar - Measuring Up: Youth-level Outcomes and Measures for System Responses to Youth Homelessness (2023) ▪ Webinar - Centering Racial Equity in Ending Youth Homelessness (2021) ▪ Webinar - RHYTTAC Putting Data to Work for You ▪ Resource - National Clearinghouse on Youth and Families Screening Tool Search ● Additional resources: <ul style="list-style-type: none"> ○ Select “Evidence-Informed Practices” category
9.	Street Outreach Intervention	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Outreach & Engagement Strategies to Captivate, Draw, & Involve Youth (2021) ○ Webinar - Street Outreach in the Age of COVID (2021) ○ Webinar - Implementing Your Street Outreach Program: Technical Aspects (2015) ○ Webinar - Leveraging the Expertise of Youth: Peers as Community Educators and Outreach Workers ○ Webinar - Effectively Approaching and Engaging RHY and Street Youth ● Additional resources: <ul style="list-style-type: none"> ○ Select “Street Outreach” category
10.	Human Trafficking; (Sex and Labor Trafficking) and Sexual Exploitation	<ul style="list-style-type: none"> ● Programs are required to increase their capacity to identify and provide services and/or service referrals to trafficked youth by participating in professional training and adding human trafficking elements into existing screening and assessment tools...programs are



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		<p>encouraged to integrate human trafficking prevention and intervention efforts to minimize these incidents among vulnerable youth and effectively identify trafficked youth. Projects are also encouraged to participate in training addressing the intersection of human trafficking, RHY, and race and gender inequalities.</p> <ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar- Human Trafficking Screening and Assessment Tools and Practices for RHY Settings (2022) ○ Webinar- Equity and Engaging Youth Impacted by Sex Trafficking and Exploitation (2022) ○ Webinar - How Runaway and Homeless Youth Settings are Supporting Youth Victims of Human Trafficking: Experiences, Practices, and Challenges (2022) ○ Webinar - Human Trafficking Overview & Latest Data (2021) ○ Webinar - Adverse Childhood Experiences, Youth Homelessness, and Human Trafficking: Connecting The Dots (2021) ○ Webinar - Meeting the Needs of Young People Who Experience Human Trafficking: Lessons from the Field (2021) ○ Webinar - Peer-to-Peer Human Trafficking Recruitment in RHY Settings - A Trauma-Informed Response (2021) ○ Webinar - Human Trafficking Prevention Series, Three-Parts (2021) ○ Webinar - What Can RHY Programs Do to Identify & Prevent Labor Trafficking? (2020) ○ Resource - Digital Resources and Fact Sheets ● Additional resources: <ul style="list-style-type: none"> ○ Select “Labor Trafficking” category ○ Select “Sex Trafficking/ Exploitation” category
11.	Harm Reduction	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Implementing Harm Reduction in RHY Programs ● Additional resources: <ul style="list-style-type: none"> ○ Select “Harm Reduction” category



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12.	Assessment and Case Management	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Case Management for RHY Programs ○ Webinar - Skills Training to Prepare Youth for Success in Adulthood (2021) ○ Webinar - Human Trafficking Screening and Assessment Tools and Practices for RHY Settings (2022) ● Additional resources: <ul style="list-style-type: none"> ○ Select “Screening and Assessment” category ○ Search “Case Management” category
13.	Worker Safety	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Safety for Youth and Staff of RHY Programs ○ Webinar - Be Prepared! Planning for Future Risks & Crises (2021) ● Additional resources: <ul style="list-style-type: none"> ○ Select “Safety” category
14.	Understanding the Diversity and Culture of Life on the Street	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Understanding and Addressing Implicit Bias in Policy and Practice (2024) ○ Webinar - Sexual Orientation, Gender Identity, and Expression (SOGIE) & Youth Experiencing Homelessness (2023) ○ Webinar - Understanding Systems of Power and Privilege to Disrupt Inequity in Supporting Youth (2023) ○ Webinar - Transforming Systems: Honoring Intersectional Identities & Creating Spaces for Youth (2022) ○ Webinar - A Model Guide to Working with Indigenous Youth and the Importance of Cultural Understandings (2022) ○ Webinar - Working with LATINX Families and their LGBTQIA+ Youth (2022) ○ Webinar - Culturally Responsive Innovations (2021)



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		<ul style="list-style-type: none"> ○ Webinar - Centering Racial Equity in Ending Youth Homelessness (2021) ○ Webinar - How to Employ Critical Consciousness When Working with LGBTQ Youth (2021) ○ Webinar - More Than a Shelter Bed: Housing Justice for LGBTQ+ Youth Experiencing Homelessness (2021) ○ Webinar - The Power of 3: Services, Safety, and Sanctuary for LGBTQ Youth and Youth of Color (2021) ● Additional resources: <ul style="list-style-type: none"> ○ Select “Cultural & Gender Responsiveness” category ○ Select “Equity” category ○ Select “LGBTQ+” category ○ Select “Youth of Color/BIPOC” category
15.	Safe and Ethical Practices	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Confidentiality 101 for Runaway and Homeless Youth Programs ○ Webinar - Safety for Youth and Staff of RHY Programs ○ Webinar - Understanding and Managing Personal/Professional Boundaries in our Work with Youth and Each Other ○ Webinar - Basic Counseling Skills for RHY Programs ● Additional resources: <ul style="list-style-type: none"> ○ Search “ethics” ○ Select “Safety” category
16.	Community Resources for Well-Being and Self-Sufficiency	<ul style="list-style-type: none"> ● Select webinars and resources: <ul style="list-style-type: none"> ○ Webinar - Collaboration in the Youth Homelessness Demonstration Program (2022) ○ Webinar - Addressing Housing Needs for Youth Returning from Juvenile Justice Placement (2021) ○ Webinar - Prevent & End Homelessness Among Youth Exiting Foster Care Experience in Colorado (2021)



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		<ul style="list-style-type: none"> ○ Webinar - Continuum of Care Basics for RHY <p>Education and Employment:</p> <ul style="list-style-type: none"> ○ Webinar - Addressing the Education and Employment Needs of Youth (2022) ○ Webinar - Runaway and Homeless Youth and Education Partnership Opportunities (2021) ○ Webinar - Promoting School & Community Partnerships (2022) ○ Webinar - Supporting Youth Experiencing Homelessness through Education Pathways (2021) ○ Webinar - Best Practices Supporting Youth Experiencing Homelessness in Higher Education (2021) ○ Webinar - Addressing Barriers to System Alignment in Youth Service Delivery (And Debunking WIOA Youth Program Myths) (2021) ○ Webinar - Overviews of the Workforce Innovation and Opportunity Act Youth Program and the Title II Formula Grants Program (2022) ○ Webinar - Building Youth-Centered Approaches to Economic Stability (2022) ○ Webinar - Navigating Youth Homelessness and the Labor Market (2022) ○ Webinar - Intentional Conversations with Youth and Young Adults on Education Career Interests and Goals and Pathway Connections (2022) <p>Permanent Connections:</p> <ul style="list-style-type: none"> ○ Webinar - Meeting Connection Needs of RHY Youth ○ Webinar - RHYTTAC Transitional Living Plans That Incorporate Natural Support Systems <p>Social and Emotional Well-Being:</p> <ul style="list-style-type: none"> ○ Webinar - Mental Health Virtual Training: SAMHSA Efforts to Support Youth Experiencing Homelessness (2023) ○ Webinar - Strengthening Social-Emotional Wellbeing through Mindfulness (2021) <p>Collaboration and Community Partnership:</p> <ul style="list-style-type: none"> ○ Webinar - Building Partnerships and Collaborations to Meet Youth Needs (2022) <p>● Additional resources:</p>



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		<ul style="list-style-type: none">○ Select “Child Welfare” category○ Select “Education” category○ Select “Employment” category○ Select “Mental Health” category○ Select “Collaboration” category○ Select “System Partnerships” category
More Useful Resources		
17.	New Awardees	<ul style="list-style-type: none">● Select webinars and resources:<ul style="list-style-type: none">○ Resources - RHY Grantee Foundational Resources (links to RHY Act, Final Rule, past and current NOFOs, RHY FAQ, Site Visit Review Guide for Grantees, etc.).○ Resource - What is RHYTTAC?○ Resource - Guide to Technical Assistance○ Webinar - 2023 Runaway and Homeless Youth New Grantee Orientation○ Webinar - Overview for New Staff and Grantees Refresher (2021)○ Webinar - Get to Know RHYTTAC (2024)